Global Classrooms
International Model United Nations
High School Conference

Conference Package

“Leadership; Exemplified”
MAY 10-12

2018
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Global Classrooms International (GCI)

Global Classrooms International Model UN is the flagship education program of the Lebanese American University. Operated by the United Nations Association of the United States of America (UNA-USA), for the past 15 years, 2016 ushered in a new era as LAU, a partner of UNA-USA, operating a model UN program of its own in Beirut since 2005, took over the prestigious GCI in New York. Two international conferences in New York City are held, one conference for middle school students and a separate conference for high school students. These conferences engaged more than 4,000 student leaders coming from around the world, including Ivy League universities, and more than 48,000 high school and middle school students coming from 250 schools in 28 countries. The purpose of the program is to bring the UN culture of global awareness and to bridge the education gap through allowing students to step into the shoes of ambassadors in order to negotiate with fellow delegates current world issues, to resolve conflicts, and to navigate the UN’s rules of procedure.
Learn more about GCI at: gci.gclaumun.org

Lebanese American University (LAU)

The Lebanese American University is a leading, nonsectarian, private higher education institution in Lebanon. It operates under the charter from the Board of Regents of the University of the State of New York and is accredited by the New England Association of Schools and Colleges. LAU is committed to academic excellence, and the formation of leaders in a diverse world.
Learn more about LAU at: www.lau.edu.lb
The Global Classrooms International Model United Nations registration is divided into two phases:

- The first phase is the **School Registration**
- The second phase is the Student Registration

In the School Registration Phase, all participating schools are required to place their information and to indicate the approximate number of students they wish to bring to the conference.

Please note that the form will request the information of the schools’ advisors. The indicated school advisors would be contacted for the updates and information pertaining to the conference.

In the School Registration Form, schools will be given the opportunity to indicate their ‘Country Preference’. The country Preference section is divided into two sections:

1st Section entails indicating ‘Regional Preference’ which is categorized into 5 groups:

- Region 1: East Asia, South Asia, Pacific
- Region 2: Europe and Central Asia
- Region 3: Latin America and the Caribbean
- Region 4: Sub-Saharan Africa, the Middle East and North Africa
- Region 5: The Developed World (including G-8 Countries)

In this Section, schools have the opportunity to rank the preference of every Region from 1 to 5 (with 1 being the highest priority). **Note:** if one Region is ranked number 1 which is the highest priority then no other Region should be allocated number 1 as well. See the below Sample 1.1 of how the Region Preference should look like.

The 2nd Section in the ‘Country Preference’ is choosing the First & Second Country Preference within each Region. Schools have the opportunity to indicate two country priorities from each region. See below Sample 1.2 of how the Country Priority Preference is within each Region.

Once the School Registration Form is submitted, school advisors are requested to proceed on to the ‘Online Payment’ link in order to secure and to confirm their school’s participation through paying the ‘School Registration’ fees.
Regional Preferences

You can only choose One Region to be your highest priority. Example: School X wants the Developed World Region to have the highest priority, it will give it Priority Rank of 1 and if it wants the Europe and Central Asia Region to have the second priority then it will give it Priority Rank of 2.

Region 1: East Asia, South Asia, Pacific *
(1 being the highest priority)

Region 2: Europe and Central Asia *
(1 being the highest priority)

Region 3: Latin America and the Caribbean *
(1 being the highest priority)

Region 4: Sub-Saharan Africa, the Middle East and North Africa *
(1 being the highest priority)

Region 5: The Developed World (including G-8 Countries) *
(1 being the highest priority)
**Region 1: East Asia, South Asia, and Pacific**

First Priority in East Asia, South Asia, and Pacific *

- India

Second Priority in East Asia, South Asia, and Pacific *

- Singapore

**Region 2: Europe and Central Asia**

First Priority in Europe and Central Asia *

- Azerbaijan

Second Priority in Europe and Central Asia *

- Belarus

**Region 3: Latin America and the Caribbean**

First Priority in Latin America and the Caribbean *

- Argentina

Second Priority in Latin America and the Caribbean *

- Belize

**Region 4: Sub-Saharan Africa, the Middle East, and North Africa**

First Priority in Sub-Saharan Africa, the Middle East, and North Africa *

- Cape Verde

Second Priority in Sub-Saharan Africa, the Middle East, and North Africa *

- Ghana

**Region 5: The Developed World (Including G-8 Countries)**

First Priority in The Developed World (Including G-8 Countries) *

- Australia

Second Priority in The Developed World (Including G-8 Countries) *

- Belgium
The Global Classrooms International Model United Nations registration is divided into two phases:

- The first phase is the School Registration
- The second phase is the Student Registration

In the Student Registration Phase, all participating schools are required to place register every student in his/her respective committee and to indicate the country the delegate would be representing.

Please note that schools will be notified:
- Country Selection Results
- School ID
- Committee-Country Matrix

The notification will be in 10 days after the ‘School Registration’ phase closes on condition that the school has secured its ‘School Registration’ Fees.

Accordingly, the student assignment link is to be filled out for every student. This registration phase is very important as it facilitates various logistical and administrative matters for the conference attendance, certificate, and conference name tags.

The committee-country matrix illustrates the representation of each country per committee. Please note that the number ‘2’ indicates the capacity of representation per country. Accordingly, the school representing Afghanistan can assign 2 delegates (co-delegation) in the CND committee. See below Sample 2.1 for illustration.

<table>
<thead>
<tr>
<th>Country</th>
<th>CCPCG</th>
<th>CND</th>
<th>CPD</th>
<th>CSTD</th>
<th>ECE</th>
<th>ECOSOC</th>
<th>FAO</th>
<th>GA3</th>
<th>SOCHUM</th>
<th>GAS</th>
<th>Legal</th>
<th>HRC</th>
<th>SC</th>
<th>UN-Habitat</th>
<th>UNESCO</th>
<th>UNHCR</th>
<th>UNICEF</th>
<th>WB</th>
<th>Total/Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>14</td>
</tr>
</tbody>
</table>

Sample 2.1 - Committee-Country Matrix
Global Classrooms has reserved a block of rooms at a special group rate of US$319 per night per room exclusive of applicable taxes.

The special link for booking, modifying or canceling reservations is available on our website.

If assistance is required, please call:
   (402) 592 6464 or (888) 421-1442

**IMPORTANT:** Space is limited at the group rate. Please make sure your room reservations early.

Please note that there is a mandatory porterage fee of $18.05 per person which applies for all groups of (10) or more.

Reservations made after April 13, 2018 or after the group block is filled are not guaranteed and will likely be at the hotel’s prevailing rates.

For immediate assistance, please contact Ghina Harb at ghina.harb@lau.edu.lb
SCHEDULE OF EVENTS

Wednesday, May 9, 2018 - Grand Hyatt Hotel
2:00 p.m.-5:00 p.m. Conference & Hotel Check-In
Grand Hyatt Hotel

Thursday, May 10, 2018 - Grand Hyatt
9:00 a.m. - 5:30 p.m. Conference & Hotel Check-In
Grand Hyatt Hotel
9:30 a.m. -10:45 a.m. Rules of Procedure Training Session I
Grand Hyatt Hotel
11:00 a.m.-12:15 p.m. Rules of Procedure Training Session II
Grand Hyatt Hotel
11:00 a.m. - 12:15 p.m. Rules of Procedure Training Session for Teachers
Grand Hyatt Hotel
1:30 p.m.-2:45 p.m. Rules of Procedure Training Session III
Grand Hyatt Hotel

Friday, May 11, 2018 - Grand Hyatt
7:30 a.m. - 8:15 a.m. Conference Check-In
Grand Hyatt Hotel
8:30 a.m. – 9:00 a.m. Opening Ceremonies inside committees with special
 guests and senior secretariat members
Grand Hyatt Hotel
9:00 a.m. - 12:00 p.m. Committee Session I
Grand Hyatt Hotel
9:00 a.m.-11:00 a.m. Faculty Advisor ‘Meet and Greet’ & Workshop
Grand Hyatt Hotel
12:00 p.m.-1:30 p.m. Lunch *delegates on their own for lunch*
1:30 p.m. - 4:30 p.m. Committee Session II
Grand Hyatt Hotel
3:00 p.m. - 3:30 p.m. Faculty Advisor Check In & Updates
Grand Hyatt Hotel
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| 8:30 a.m.-11:45 a.m. | Committee Session III  
Grand Hyatt Hotel          |
| 10:00 a.m. - 11:00 a.m. | Faculty Advisor Workshop  
Grand Hyatt Hotel         |
| 11:45 a.m. - 1:00 p.m. | Lunch *delegates on their own for lunch*                           |
| 1:00 p.m. – 3:00 p.m. | Committee Session IV  
Grand Hyatt Hotel          |
| 1:15 p.m. – 2:00 p.m. | Faculty Advisor Evaluation Meeting  
Grand Hyatt Hotel          |
| 3:00 p.m. – 4:30 p.m. | Entrance to the UN with committee*                                |
| 4:30 p.m. - 5:30 p.m. | Closing Ceremony – To be confirmed if it is to take place at **General Assembly Hall, United Nations Headquarters** or Grand Hyatt |

*This depends on the location of the ceremony which is to be confirmed via email with the school advisors.*
CONFERENCE VENUE

The Global Classrooms International Model United Nations conference sessions take place at the Grand Hyatt New York.

Please see below the Hotel’s address and direction map.

Grand Hyatt New York  
109 East 42nd Street at Grand Central Terminal  
New York, New York, USA, 10017  
Tel: +1 212 883 1234
PAYMENT

The Global Classrooms International Model United Nations accepts payment through two primary forms:

- Online payment (payment link is accessible through our website)
- Checks
  - Checks should be made payable to “Lebanese American University” and mailed to:
    
    Lebanese American University  
    Attention: Sarah Shedeed  
    211 E 46th St New York, NY 10017

If the above payment forms are not suitable, please contact Ghina Harb at ghina.harb@lau.edu.lb and an alternative method of payment can be agreed upon.

<table>
<thead>
<tr>
<th>Conference Fees</th>
<th>Registration Fee</th>
<th>USD (Dollars)</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Registration Fee</td>
<td>$155.00</td>
<td></td>
</tr>
<tr>
<td>Student Registration Fee (per student)*</td>
<td>$105.00</td>
<td></td>
</tr>
<tr>
<td>Advisor Fee (per additional advisor)*</td>
<td>$65.00</td>
<td></td>
</tr>
</tbody>
</table>

*The maximum number of students per school is 30 delegates.

*Advisors: free of charge (if maintained a ratio of 1:10). Example if you register 30 students, then 3 advisors can chaperone the students free of charge. If you register two advisors for a ratio of 10 students, then an additional advisor fee is due which is $65.
COUNTRY ASSIGNMENT

The Global Classrooms International Model United Nations adopts an automated system for country assignment which can approximate the preferences of the schools based on their delegation size and in respect to region/country priorities which they select. The system automatically generates assignments by matching preferences with delegation size. See below Sample 6.1 for illustration.

All schools need to finalize their School Registration Payment in order for them to receive their Country Assignment Results.

Sample 6.1-Country Assignment Methodology
Commission on Crime Prevention and Criminal Justice (CCPCJ)
Prevention, protection, and international cooperation against the use of new information technologies to abuse and exploit children

Economic Commission for Latin America and the Caribbean (ECLAC)
Strengthening Social Protection for the Most Vulnerable

Disarmament & International Security-General Assembly First Committee (GA1)
Elimination of International Terrorism

Social, Humanitarian & Cultural Committee-General Assembly Third Committee (GA3)
Political prisoners and prisoners of conscience-about the freedom of expression

Special Political and Decolonization-General Assembly Fourth Committee (GA4)
Legality of Drones as Weapons of War

Legal Committee- General Assembly Sixth Committee (GA6)
Abolition of Death Penalty

International Atomic Energy Agency (IAEA)
Improving global emergency preparedness for nuclear crisis situations

International Telecommunication Union (ITU)
Bridging the Digital Divide

Security Council (SC)
Election Monitoring

United Nations Entity for Gender Equality and Empowerment of Women (UN Women)
Achieving gender equality post-2016 by eliminating violence against all women

United Nations Development Programme (UNDP)
Advancing effectiveness of traditional and renewable energy sources

United Nations Environmental Program (UNEP)
Greenhouse Gases emissions and the 2020 challenge

United Nations Educational, Social & Cultural Organization (UNESCO)
Finding the right balance between tourism and conservation

United Nations Industrial Development Organization (UNIDO)
Sustainable production of biofuels in developing countries

World Health Organization (WHO)
Refugees and Health Conditions

World Intellectual Property Organization (WIPO)
Patent rights vs. patient rights
In preparation for the Global Classrooms International Model United Nations students are required to submit a position paper. Since the GCIMUN program believes in academic integrity and supports it, students are required to submit their position papers to turnitin.com in order to ensure that the paper is plagiarism-free.

Delegates are requested to follow the guidelines mentioned below in order to submit a position paper for an award eligibility:

- **Font:** Times New Roman
- **Font Size:** 12
- **Margins:** 1 inch all around (Normal)
- **Length:** One page long (excluding references)
- **References:** Minimum of 4 references
- **Format:** MLA Format
- **Paragraph Spacing:** Single spaced paragraphs
- **Alignment of Paragraphs:** Justified alignment

The heading of the paper should look as per *Sample 7.1* for guidelines. Please note that the below is ONLY a random sample of a header.

Please see below *Sample 7.2* for an illustration of how a position paper should look like.

---

**Country:** Poland

**Committee:** United Nations Human Rights Council (UNHCR)

**Topic:** The Rights of Prisoners

**Delegate:** Delegate Name (Delegate ID)

---

Sample 7.1- Position Paper Header
The following guidelines will help the delegate submit their paper on turn-it-in:

1. Enter the website: www.turnitin.com

2. On the top right corner, the delegate/school advisor will find a button which says: “Create Account”. Fill out the application and submit it as a student.

3. After creating the account, sign yourself in.

4. On the top left of the page, click “enroll in a class” and enter the “class/section ID” and the “class password” which can be found in the table below.

5. Enter the class page by clicking on its name, and submit the position papers according to each topic. Click on submit. When the page loads, select the small blue arrow next to "Cut & Paste" & select single file upload only (DO NOT CUT AND PASTE).

6. Browse for the position paper then follow the instructions provided by Turnitin to submit the position paper.

   Please make sure that the file to be uploaded is named in the format: “Country – Committee Name”
   Ex: Poland – UNHCR 3

7. The “submission title” of your submission should also be in the format stated in the point (#6) above.

8. Finally click “submit” and the position paper will be checked for plagiarism.

9. The position paper deadline submission will be communicated to all school advisors as it will only open after student registration and payment is completed.

10. The Class ID and Password will be communicated to all school advisors after completion of student registration and payment.
“The rights of every man are diminished when the rights of one man are threatened,” a bright man once said. The topic of prisoners’ rights and what privileges a prisoner should have been is often a conflict-ridden matter and while it is not granted a great deal of public attention, there are important interrogations still to be considered. From the very beginning, Poland has backed and respected prisoners’ rights. In fact, the Polish government was, along with multiple other countries, one of the first to ratify the treaty of the Fourth Geneva Convention (1949), which broadly defined the basic rights of prisoners.

The Human Rights law acknowledges, “convicted persons go to prisons as punishment and not for punishment”, which therefore abolishes any act of torture or inhuman treatment towards them. The government of Poland fully agrees with that statement. As a matter of fact, Poland’s prisons are founded on the truthful assumption that no individual can expect lawful behavior in the future from the inmate, if during his seclusion, his rights as a being with human dignity have not been respected. However, the living environments of the inmates remain less than suitable. To confront this issue, Poland has been working, within the past ten years, to make the issues stemming from prison overpopulation top priority by expanding the capacity of prisons, building new ones or repairing existing ones. Moreover, The Penal Code of 1997, which makes up the criminal justice system of the country, majorly lowered the maximum as well as the minimum imprisonment period, and reduced the minimum punishment, which also enhanced penitentiary overcrowding.

On a wider scale, Poland has proven its desire to give positive assistance by attending the Standard Minimum Rules for the Treatment of Prisoners conference, adopted on August 30th 1955 by the United Nations Congress on the Prevention of Crime and the Treatment of Offenders, which took place in Geneva, and was permitted by the Economic and Social Council in resolutions of 31 July 1957 and 13 May 1977. In addition, the Polish government willingly sent a representative to an experts meeting organized by the OHCHR in Geneva in 1998 where a draft version of Human Rights and Prisons was reviewed. Nonetheless, a recent UNODC report reviewed the nine million people imprisoned around the world, revealing how vulnerable these individuals are to abuse.

This is no longer a political issue. This is a moral issue. It touches the existence of human principles and development. It is not a question of Right versus Left; it is a question of Right versus Wrong, yet Poland intensely believes that it is Wrong to treat any human being as an object, a ward or a slave. Therefore, the republic of Poland strongly suggests tackling this issue to its core by continuing the UN’s efforts to raise awareness on human rights, and by keeping a watch on correctional establishments’ respect towards the human dignity of prisoners. As far as violence is concerned, to abolish overcrowding, which is one of the prime causes, Poland believes that reducing imprisonment period is the most effective solution given its success in the country as well as its minimal monetary requirements.
Country: Poland
Committee: United Nations Human Rights Council (UNHCR)
Topic: The Rights of Prisoners
Delegate: Delegate Name (Delegate ID)

References:


   <http://www.ohchr.org/EN/Countries/ENACARegion/Pages/PLIndex.aspx>
Flow of Debate & Rules of Procedure

Roll Call

Setting the Agenda

Formal Debate
• Motion to set the speaker’s list of speaker’s time (X)
• Requires a second

Informal Debate

Points:
• Point of order
• Point of personal privilege
• Point of information
• Point of inquiry

Yield:
• Yield to the chair
• Yield to question
• Yield to another delegate

Written motions:
• Right of reply
• Appeal to chair’s decision

Moderated caucus:
• Motion to suspend the debate for a moderated caucus
• Discuss a specific topic
• The speaker’s list is put aside

Unmoderated caucus
• Motion to suspend the debate for an unmoderated caucus
• Form blocks, write working papers and draft resolutions
• Rules of procedure are suspended

Working papers are presented to the Dias

Draft resolutions are formed

Friendly amendments are discussed

Motion for closure of debate:
• Ends debate and moves into voting procedures

Voting Procedures:
• Vote on unfriendly amendments first
• Start voting on draft resolutions

N.B.:
• Motion to adjourn the debate
• Motion to table the debate
Can be used at any time during the debate
The Global Classrooms International Model UN Conference will acknowledge delegations that do a superb job of representing their country. Although awards are presented at the end of the conference, this should not be the sole purpose of attending a Model UN conference.

Awards will be based on the following criteria (ranked in order of importance):
1. Represents assigned country, realistically conveying a thorough understanding of the country's policy;
2. Conducts oneself in a diplomatic manner during formal and informal debate;
3. Shows a willingness to negotiate through topics for the benefit of the committee;
4. Conveys knowledge of United Nations structure and function;
5. Understands and follows the conference rules of procedure; and
6. Displays the ability to verbally present policy, ideas and questions during committee.

The following awards will be given:
- Best Delegation Award: to the delegation which demonstrates excellence in representation and performance in the conference.
- Secretary-General Award: to the delegates judged to be superior in all areas in a single committee.
- Honorable Mention Award: to the delegates deserving honorable mention for their diplomatic performance.
- Country Statement Award: to the delegates composing the best position paper in each committee.
PERFORMANCE EXPECTATIONS

All delegates at the Global Classrooms International Model United Nations are expected to:

- Prepare for the conference by researching their country and topic in advance;
- Abide by the Delegate Code of Conduct;
- Listen to instructions from the conference staff, who can be identified by their flag name tags;
- Actively participate in the committee’s debate, including (but not limited to) making speeches, caucusing, proposing resolutions and amendments and voting; and
- Listen attentively during opening and closing ceremonies.
The Conference Management reserves the right to dismiss any participant from the conference due to violation of any regulation. The Global Classrooms International Model UN Conference will enforce the following rules of conduct:

**NAME BADGES**
Delegates must wear their name badges at all times. Name badges are the only identification recognized by the GCI MUN Conference staff and other officials. Badges must be kept visible at all times.

**ILLEGAL SUBSTANCES & SMOKING**
Any delegate found in possession of alcohol or illegal drugs will be barred from the conference and sent home immediately. Smoking is prohibited in all conference buildings at all times.

**SEXUAL HARASSMENT**
Any and all forms of sexual harassment are prohibited.

**AUTHORITY**
Delegates must obey instructions from any advisor or conference staff member, both inside and outside of the committee sessions.

**LAPTOP/CELL PHONE POLICY**
Delegates are not permitted to use laptops and other electronic devices during the conference. Cell phones must be turned off at all times. Conference Management is not responsible for lost or stolen property.

**TRASH**
Delegates are responsible for their own trash. After each committee session, each delegate is to clean his/her own area before leaving the room.

**MEETING ROOM USE**
Delegates must respect the meeting rooms and furniture of Grand Hyatt New York at all times. Delegates found writing on tables or chairs will be immediately removed from the conference. Delegates may not bring food to the conference.
OPTIONAL TRAINING SESSIONS

The Global Classrooms International Model United Nations offers optional training sessions for all participating delegates and school advisors at different timings during the first day (refer to the Conference schedule for details on Page 10).

As spaces are limited, school advisors are requested to reserve places for the number of delegates who wish to attend the sessions. The link to register will be sent to school advisors. School advisors are requested to submit this form when the number of their delegation is finalized.

REGISTRATION FOR CEREMONIES


As spaces are limited, school advisors are requested to reserve places for the number of delegates who wish to attend the ceremonies. The link to register will be sent to school advisors. School advisors are requested to submit this form when the number of their delegation is finalized.
<table>
<thead>
<tr>
<th>Purpose</th>
<th>Audience and Purpose</th>
<th>Mechanical</th>
<th>World</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus on a single question.</td>
<td>Communicate with the intended audience and purpose.</td>
<td>Communicate with a lack of ability in English.</td>
<td>Communicate with English.</td>
<td>Communicate in English.</td>
</tr>
<tr>
<td>Main ideas clear.</td>
<td>Main ideas clear.</td>
<td>Explicit and structured.</td>
<td>Explicit and structured.</td>
<td>Explicit and structured.</td>
</tr>
<tr>
<td>References no relevant outside.</td>
<td>References no relevant outside.</td>
<td>References no relevant outside.</td>
<td>References no relevant outside.</td>
<td>References no relevant outside.</td>
</tr>
</tbody>
</table>

**Mechanics**

- Sentence structure:
  - Incremental language and audience
  - Subsidized and short
  - Explicit and structured

- References no relevant outside

**Background**

- Document:
  - Limited overviews of sinewy sentence structure
  - Descriptive, short and focused
  - Main ideas clear
  - References no relevant outside

- Outstanding:
  - A limited appetite for abstracts of the topic
  - Document:
    - Limited overviews of sinewy sentence structure
    - Descriptive, short and focused
    - Main ideas clear
    - References no relevant outside

- Average:
  - Descriptive, short and focused
  - Main ideas clear

- Needs Improvement:
  - Limited overviews of sinewy sentence structure
  - Descriptive, short and focused
  - Main ideas clear
  - References no relevant outside

**Position Paper Rubrics**

- Document:
  - Limited overviews of sinewy sentence structure
  - Descriptive, short and focused
  - Main ideas clear
  - References no relevant outside

- Outstanding:
  - A limited appetite for abstracts of the topic
  - Document:
    - Limited overviews of sinewy sentence structure
    - Descriptive, short and focused
    - Main ideas clear
    - References no relevant outside

- Average:
  - Descriptive, short and focused
  - Main ideas clear

- Needs Improvement:
  - Limited overviews of sinewy sentence structure
  - Descriptive, short and focused
  - Main ideas clear
  - References no relevant outside
## PERFORMANCE RUBRICS

### GUIDELINES FOR PERFORMANCE

Awards will be based on the rubric below:

<table>
<thead>
<tr>
<th>Needs Improvement (1)</th>
<th>Outstanding (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Country Representation</strong></td>
<td>Delegate has little or in accurate knowledge of UN System.</td>
</tr>
<tr>
<td><strong>Knowledge of UN System</strong></td>
<td>Delegate has basic knowledge of rules of procedure.</td>
</tr>
<tr>
<td><strong>Knowledge of Topics on Agenda</strong></td>
<td>Delegate does not act in a diplomatic manner during speeches, negotiations and committee proceedings.</td>
</tr>
<tr>
<td><strong>Diplomatic Composure</strong></td>
<td>Delegate follows the Rules of Procedure.</td>
</tr>
<tr>
<td><strong>Involvement</strong></td>
<td>Delegate has some knowledge of UN structure and functions and demonstrates this throughout debate.</td>
</tr>
<tr>
<td><strong>Above Average (3)</strong></td>
<td>Delegate has above average knowledge of UN structure and functions and demonstrates this throughout debate.</td>
</tr>
<tr>
<td><strong>Outstanding (4)</strong></td>
<td>Delegate has exceptional knowledge of UN structure and functions and demonstrates this throughout debate.</td>
</tr>
</tbody>
</table>

Delegate is always initiates committee proceedings in formal and informal debate and shows willingness and leadership.
VIDEO RELEASE FORM

Video & Photography Release Form

Dear Parent/Guardian,

Below you will find a consent form granting permission to the Lebanese American University (LAU) in partnership with the United Nations Association of the United States of America (UNA-USA) and those authorized by LAU and UNA-USA to interview, videotape and photograph your child at their organized Global Classrooms International Model UN events. Please review this consent form and sign it.

I hereby consent to my child being interviewed, photographed or videotaped at events hosted by the Lebanese American University (LAU) United Nations Association of the United States of America (UNA-USA), and any related in-school activities. Furthermore, I consent to the publication, exhibition or reproduction of any such interview material, photographs or videotapes to be used for public relations, news articles or telecasts, education, advertising, research, inclusion on the UNA-USA website, fundraising or any other purpose.

I, the undersigned, also consent that I will not seek compensation for my child’s participation herein.

Name of Child: __________________________________________
Signature of Child: _______________________________________
Date: _____________________________________________

Name of Parent or Guardian: ________________________________
Signature of Parent or Guardian: ____________________________
Date: _____________________________________________

School of Child: ____________________________________________
School ID of the Child at the GCI Model UN Conference: __________

All participating delegates who consent for their video & photography release should submit the above video release form for Global Classrooms International Model United Nations.
DRESS CODE

All delegates at the Global Classrooms International Model UN Conference must adhere to the following dress code. As a general rule, delegates must be dressed in Western business attire. Delegates who are not dressed appropriately will not be allowed to attend the conference.

SUI TS
A suit always looks professional and is the best option. Be sure to keep suits clean and wrinkle-free.

SHIRTS & TOPS
Males must wear a collared button-down shirt that should be tucked in at all times. Females may wear a blouse, sweater or button-down shirt. Dresses are also appropriate as long as they are adequate in length. No T-Shirts or sweatshirts.

PANTS & BOTTOMS
Slacks and suit pants are acceptable, preferably in dark colors. Females may wear skirts, but these should not be more than two inches above the knee. No jeans or shorts.

SHOES
Females may wear high-heels of reasonable height but they may prove uncomfortable after some time. Males should wear dress shoes. Comfortable shoes are a must, as the conference venue is very large and may require significant amount of walking to get through. No sneakers, sandals or flip-flops.

HAIR
Keep hair looking professional at all times; hairstyle should not detract from your overall appearance. Delegates should refrain from dying their hair non-natural colors (i.e. pink, blue, etc.) in the weeks leading up to the conference.

JEWELERY & PIERCINGS
If you have piercings in your face that are not for cultural purposes and not on your ears, remove the rings or studs during the conference, for a professional presentation.

ATTIRE
To ensure that your students understand the proper attire for the conference, have a dress rehearsal about two weeks prior to the conference. Have students wear or bring in their conference attire and ask students to discuss whether the attire is acceptable, and, if not, what could be improved.
Elie Samia has a 25-year experience in university teaching at the Lebanese American University (LAU) in the academic fields of political science, sociology and cultural studies. He is a lecturer in Political Science and Sociology at LAU. He was the director of guidance at LAU (2005-2010) responsible of student development and academic welfare. He became the executive director of outreach and civic engagement at LAU in 2010 until 2014 and is now the Assistant Vice President for Outreach and Civic Engagement and is responsible of a plethora of student leadership and civic engagement programs. He is also the program director of the Global Classrooms LAU Model United Nations (2005-present), of the Model Arab League Program (2011-present), and of the USAID University Scholarship Program (2010-present). He is also the faculty advisor for the Harvard World Model United Nations (2003-2005) and (2014-present). He gave more than 200 workshops to a wide audience ranging from youth associations to corporate employees in Lebanon and abroad about educational leadership, negotiations, creative business development, building motivation, civic engagement and project management.

The Program Director oversees the program from all of its educational and organizational aspects. He coordinates closely with LAU’s partners, the United Nations Association of the United States of America (UNA-USA). The program director delegates tasks to the program coordinator for execution in accordance to decisions, actions and policies of the conference. The program director presides over program meetings when deemed necessary. All operations of the program are to be coordinated, consulted with and consented by the program director. He reports to the Vice President for Student Development and Enrolment Management and consults with LAU’s upper management for strategic guidelines.
Troy Wolfe, UNA-USA Education Programs Director, collaborates with the executive team to raise awareness about the United Nations. In this role, he develops partnerships, builds capacity, and supports the membership network of more than 150 UNA’s with the delivery of innovative educational programming that teaches world affairs, global citizenship and advocacy.

Prior to joining the UN Foundation, Mr. Wolfe served as one of six directors for the mayor’s special data driven anti-poverty initiative at the City University of New York. In this capacity, he supervised a team and provided low income students, many of them first generation college students, with the framework and necessary supports to overcome obstacles, acquire college degrees and seek gainful employment. His professional experiences also include collaborations with the Department of Education in the delivery and evaluation of 21st Century Community Learning Center and Community Technology Center Grants, and MTV Networks on the VH-1 Save the Music campaign. He has designed and implemented professional development workshops for teachers, government, health care and social service administrators, and managed out-of-school time programs for the nation’s largest public charter school in Washington, DC.

Mr. Wolfe has extensive knowledge of international development and education and has completed volunteer assignments with both the United States Peace Corps and Operation Crossroads Africa. He was recently elected to serve on the steering committee of the Global Education Coalition of New York City – a consolidated network of more than 30 organizations committed to supporting NYC schools with resources, professional development and content to internationalize the classroom and create dynamic learning environments. He holds an M.A. in Instructional Technology and Media from Columbia University, Teachers College and a B.A. in English with a minor in Education from Lincoln University, PA. He is a member of Pi Lambda Theta International Honor Society and Professional Association in Education and the New York Chapter of the United Nations Association of the United States of America.
With a plethora of experience in Model United Nations and Model Arab League programs and conferences such as World Harvard MUN, the GC LAU MUN, and LAU MAL, Ghina’s simulation skills accrued to enable her to assist the program director in her capacity as the program coordinator of simulation and leadership programs. Previously, Ghina managed the Leadership and Constitutional Education Academy and the Moderation and Justice Academy for Leaders. Currently in her capacity as the Leadership & Civic Engagement Lead Coordinator at the Outreach & Civic Engagement at LAU, Ghina is the program coordinator of the GC LAU MUN and the GCI International Model UN Conferences. Ghina co-authored the ‘GC LAU MUN Changed My Life Book’ with the GC LAU MUN Program Director, Prof. Elie Samia. She holds a Master of Arts in International Affairs.

The program coordinator ensures the facilitation of the program’s tasks according to the schedule of duties. The coordinator sets the schedule of duties with the Senior Secretariat Executive Board. The program coordinator presides over program’s meetings when deemed necessary. Along the various line of duties set for the coordinator, organizing and maintaining full communication with the Senior Secretariat along with full record of all files and documents is a must.
1. What happens if I submit the Student Registration Form and I want to change the assignment of one of my delegates?
   a. School advisors are kindly requested to submit the form once they are sure of their delegates’ assignment (country & committee). In case change is needed, school advisors are requested to send their request to Ghina Harb at ghina.harb@lau.edu.lb and the update/change will be implemented.

2. What happens if any of the online forms is not working with me?
   a. Please contact the Conference Management at the email provided in point 1.a and assistance will be provided.

3. How does the online payment work?
   a. There are two online payment links. The 1st online payment link is pertaining to the School Registration fee which has a fixed fee required whereas the 2nd online payment link is flexible whereby the school advisor can input the fees in accordance to the delegation size (number of students and number of additional advisors).